

Considerations for Supporting Families During Continuous Learning

Family Circumstances

- 1. Who is available in the home to assist with schoolwork, and when/for how long? Are those individuals also trying to work while supporting schoolwork?** Parents/guardians, older siblings, babysitters/nannies, etc.
- 2. What devices are available for student use?** Laptop, desktop, tablet, cell phone, etc.
- 3. Communication preferences during continuous learning (between parent/guardian and teacher)**
 - a. Format – email, text, phone, video chat, etc.
 - b. Frequency – weekly, bi-weekly, etc.
- 4. Communication preferences during continuous learning (between teacher and student)**
 - a. Format – email, text, phone, video chat, etc.
 - b. Frequency – weekly, bi-weekly, etc.

Continuous Learning Needs

- 1. What kinds of learning activities and resources work best for your child?**
 - a. All digital/online
 - b. Mostly digital/online with a few paper/pencil activities
 - c. A mix of digital/online and paper/pencil activities
 - d. Mostly paper/pencil with a few digital/online activities
 - e. All paper/pencil

What are your needs as a family as it relates to continuous learning? Internet access, scheduling/organizational tips, instructional support, etc.

What's Worked Well

- 1. What have we done with continuous learning that has worked well for your family so far? What would you like to see more of, if possible?**

What's Still Difficult

- 1. What have we done with continuous learning that is still difficult for your family?**
- 2. How can we adapt things to make it a more successful experience for you and your child?**

Visit the [IDOE COVID-19 Remote Learning Resource Page](#) for specific resources to help families access continuous learning more successfully, including information on:

1. Obtaining Internet access
2. Public television programming for specific grade levels and subjects
3. Accessing free tutoring services